

Rejection of Patriarchy in *Hedda Gabler* and *A Doll's House*: A Feminist Literary Analysis

<https://orcid.org/0000-0002-1848-706X>  [Sarah Abdulrahman Khuder](#)¹

¹ Lecturer, University of Al-Hamdaniya, Department of English, Iraq

abstract

This research investigates the mechanisms of oppression faced by women within patriarchal structures by examining Henrik Ibsen's *A Doll's House* (Nora Helmer) and *Hedda Gabler* (Hedda Gabler). It posits that rigid social conventions actively restrict the female characters' personal autonomy and identity. Ibsen offers a critical perspective on the erosion of female individuality under masculine hegemony. Specifically, this study contrasts Hedda's psychological detachment—often attributed to the lack of maternal influence—with Nora's infantilized existence as a *doll* subjected to paternal and marital control. By adopting a feminist theoretical framework, this research explores the divergent trajectories of Nora and Hedda, highlighting how both protagonists navigate, or ultimately succumb to, male-dominated social orders. The analysis is grounded in a close reading of the original texts to reveal the profound complexities of these two characters and the disparate outcomes of their search for agency.

Keywords: *patriarchal society, Nora Helmer, Hedda Gabler, Henrik Ibsen, male domination, feminist theory*

Correspondence: Sarah A. Khuder, e-mail: sarahak@uohamdaniya.edu.iq

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1. INTRODUCTION

The nineteenth-century European dramatic tradition serves as a critical juncture for the interrogation of gender dynamics and institutionalized social structures. Henrik Ibsen, as a foundational figure of modern realism, transformed the stage into a site of inquiry where the moral and sociological constraints imposed upon individuals—particularly women—could be rigorously examined. His works, *A Doll's House* and *Hedda Gabler*, function as seminal texts that document the struggle for self-actualization within the rigid confines of patriarchal hegemony. While traditional criticism has often labeled these protagonists through a lens of moral judgment, this study posits that Nora Helmer and Hedda Gabler operate as complex agents whose actions expose the systemic contradictions of their era. By employing the framework of second-wave feminism, this article shifts the focus from individual character flaws to the structural barriers that necessitate their respective paths of rebellion and destruction. Through this analysis, Ibsen's plays are revealed not merely as character studies but as sophisticated critiques of a society that rendered female autonomy both dangerous and elusive.

1.1. Historical and Sociological Context of the Nineteenth-Century Patriarchy

The social architecture of the nineteenth century was defined by a pervasive patriarchal structure that systematically marginalized women within both the domestic and public spheres. This era was characterized by a strict bifurcation of gender roles, often codified in the doctrine of separate spheres. In this system, the public domain—comprising politics, commerce, and intellectual life—was the exclusive domain of men, while women were relegated to the private sphere, designated as guardians of domestic morality and familial stability.

Legal frameworks of the time codified this subordination, effectively treating women as legal minors and extensions of their male guardians. Marriage acted as the primary mechanism for this state-sanctioned dependency, where a woman's identity was subsumed under that of her husband. Such conditions facilitated the commodification of women, reducing their societal value to their utility as wives, mothers, and symbols of their husband's socioeconomic status. Within this environment, any attempt by a woman to establish independent agency was perceived as a transgression against the social order. Consequently, Ibsen's female characters emerge from a reality where their lack of legal and financial autonomy functions as an structural instrument of oppression, forcing them to negotiate their identity through silence, deception, or ultimately, self-annihilation.

1.2. Literature Review

The academic investigation into Henrik Ibsen's female protagonists has undergone a significant evolution, moving from psychological character analysis toward a more robust sociological and structural critique. Early scholarship frequently analyzed the domestic failures of characters like Nora Helmer and Hedda Gabler through the lens of individual morality; however, contemporary researchers have shifted the focus toward the systemic power dynamics of the nineteenth century.

A critical dimension of this sociological critique involves the historical reception of Ibsen's work. As Ian Britain (1983, p. 23) observes, the social history of modern drama remains an underdeveloped field, largely due to the limited attention scholars have directed toward the complex relationship between a playwright's perceived persona and the specific worldviews of their contemporary audiences. This methodological gap is particularly evident in the initial reception of *A Doll's House* in Victorian England. Britain (1983, pp. 14–15) documents how early adaptations, such as the 1884 production *Breaking a Butterfly*, deliberately sought to “trivialise, sentimentalise, and melodramatise” the radical tensions in Ibsen's original text because the spectacle of a middle-class wife abandoning her domestic securities was perceived as “too un-English” for the contemporary public. These early acts of cultural domestication underscore the intense structural resistance faced by any attempt to redefine female existence outside of male-imposed identity.

Building upon this historical awareness, modern scholars have sought to deconstruct the patriarchal layers that defined Ibsen's era. The transformation observed in modern European drama is rooted in the protagonist's

struggle to redefine existence outside the boundaries of traditional roles, representing a fundamental challenge to the societal structures governing the domestic sphere. This struggle is framed by Toril Moi (2002, p. 57) as the emergence of the “monster woman”—a figure who refuses to be selfless and acts on her own initiative, thereby rejecting the submissive role that patriarchy has reserved for her. By defying these codes, Ibsen’s protagonists violate the political and social boundaries of their time, positioning themselves as agents of transgression rather than passive victims.

This subversion of patriarchal narratives is further analyzed through H el ene Cixous’s critique of the binary oppositions within Western philosophy. Cixous and Cl ement (1986, pp. 63-65) argue that traditional literature has historically functioned to strip female characters of their agency, relegating them to a passive existence that reinforces masculine order. Ibsen’s departure from this phallogentric narrative is significant; his female characters, such as Nora Helmer and Hedda Gabler, disrupt the *passive roles* assigned to them by resisting the scripted expectations of the nineteenth-century bourgeois household. Their transgression functions as an ideological awakening, signaling a rupture with the past and a commitment to autonomous personhood.

However, the interpretation of this awakening has often been contested. Joan Templeton (1989, p. 28) highlights that Ibsen’s plays have frequently been subjected to a *gentlemanly backlash*, where critics attempted to dismiss or trivialize the feminist undertones of his work by labeling his characters as narcissistic or morally corrupt. Templeton argues that these critics, by focusing on individual character flaws, sought to protect the patriarchal construct from Ibsen’s radical exposure of its oppressive nature. This tension is further supported by Paletschek and Pietrow-Ennker (2004, pp. 125-126), who highlight that the emancipation movements of the nineteenth century were met with intense structural resistance, framing the struggles of Ibsen’s characters as representative of real-world historical challenges.

By integrating these theoretical and historical frameworks, this study posits that Ibsen’s portrayal of women constitutes a sophisticated documentation of feminist concerns that anticipated the systematic critique of patriarchal authority. While Britain exposes the historical trivialization of these plays, and Templeton, Moi, and Cixous analyze the mechanics of agency, resistance, and the *monster woman*, this study argues that Ibsen’s characters are not merely tragic figures. They are active, transgressive participants in a profound historical confrontation with the patriarchal authority that sought to define—and ultimately limit—their existence.

1.3. Theoretical Framework

This study adopts the lens of second-wave feminism to examine Ibsen’s female protagonists, positioning his work as a precursor to the systemic interrogation of patriarchal structures that characterized the mid-twentieth-century movement. While Ibsen himself famously maintained a humanist stance, his dramaturgy—specifically the portrayal of women struggling against domestic confinement and legal subordination—anticipates the second-wave emphasis on *the personal is political*. By applying this framework, this study moves beyond mere character analysis, treating the domestic sphere not as a private refuge, but as the primary site of ideological oppression.

The specific value of a second-wave feminist lens lies in its capacity to illuminate the intersection between individual autonomy and societal hegemony. Second-wave critique, as pioneered by thinkers like Simone de Beauvoir and Betty Friedan, dismantled the myth of the *feminine mystique*, arguing that societal structures are intentionally engineered to relegate women to the status of *the Other*. When applied to Nora Helmer or Hedda Gabler, this lens reveals that their crises are not psychological anomalies or personal failures, but inevitable reactions to an ontological trap. Nora’s rejection of the domestic role is interpreted here not merely as an act of rebellion, but as a proto-feminist demand for subjectivity in a world that denies women agency.

Furthermore, this framework allows for a rigorous investigation into the societal resistance highlighted in the literature. By employing second-wave feminist concepts—such as patriarchy as a pervasive power system rather than a collection of individual prejudices—this study demonstrates how Ibsen’s characters

function as catalysts for structural exposure. Ultimately, the second-wave perspective empowers a reading of Ibsen that honors the radicalism of his historical moment while bridging the gap between nineteenth-century drama and the modern discourse on gender equality. It frames the *monster woman* as a subject reclaiming her right to exist independently of male definitions, transforming Ibsen's plays into a sophisticated exploration of civic and personal literacy.

2. ANALYSIS

2.1. The Socio-Historical Status of Women in Nineteenth-Century Europe

In the nineteenth century, women encountered severe socio-economic constraints, characterized by systemic subordination, poverty, and institutionalized patriarchal governance. Women were largely disenfranchised, facing limited access to education and labor markets, while being subjected to stringent legal restrictions. If a woman found herself unhappy within her marriage, she often possessed no legal right to divorce; instead, she was expected to devote her life to child-rearing and absolute obedience to her husband. As Fuchs and Thompson (2005, pp. 1-3) contend, the interference of societal structures in both the public and private lives of women functioned to restrict their agency, reinforcing a patriarchal hierarchy that viewed women as "guardians of tradition" rather than autonomous subjects. This societal contempt, rooted in an inherited history of conservative habits, systematically relegated women to a status of interiority (Abdulfattah, 2009, p. 116).

Economic instability, marked by the fluctuations of the Industrial Revolution, led to widespread social unrest. During these crises, women played pivotal roles in protests, yet their political and professional rights remained contested. While figures such as Carmen de Burgos advocated for gender equality, equal employment, and reform in divorce law, conservative voices—including Pi y Margall—argued that female participation in the public labor force would inevitably undermine domestic duties and family education (Nash, 2004, pp. 242-243). Even when women sought professional independence through emerging fields such as telegraphy, they faced systematic exclusion, limited to a minority percentage of the workforce and significantly lower wages. As Simone M. Müller (2015, p. 27) observe, contemporary discourse often justified this exclusion by essentializing female nature, despite telegraphy's potential to create a new social entity for women.

Furthermore, urbanization and the migration of young people to cities often rendered marriage the only viable path to socio-economic survival, a phenomenon that trapped many women in domestic roles to secure their independence (Paletschek & Ennker, 2004, pp. 125-126). The era's ideological landscape was challenged by early feminist thinkers like Sarah Grimké, who argued that women had been treated as mere "animated toys" for male gratification, denied a public voice and intellectual agency (Taylor & Weir, 2006, p. 42). By the late nineteenth century, the feminist movement—defined by the belief that men and women should enjoy equal rights—began to gain momentum as a response to these deteriorating conditions and the ongoing marginalization of women (Raooof, 1995, p. 50). Ultimately, as Fuchs and Thompson (2005, p. 155) note, the history of European women during this period was defined by a constant negotiation between rigid societal criteria of submissiveness and an increasing drive toward emancipation, commercial participation, and intellectual self-actualization.

2.2 Henrik Ibsen: Life and Career

Henrik Ibsen, born in 1828 in Norway, emerged as a seminal figure in the evolution of modern drama. His early life was marked by significant financial instability following his father's commercial failure in the timber trade, a crisis that forced the family to retreat to a rural residence when Ibsen was eight. This period of isolation fostered an introverted intellectual development, during which Ibsen immersed himself in poetry and theology. Although he demonstrated early aptitude for painting, his father's economic constraints precluded formal artistic training. Consequently, at the age of fifteen, Ibsen was apprenticed to an apothecary in Grimstad, a small town south of Skien. During these formative six years, he began composing poetry while laboring to save funds for his relocation to Christiania (modern-day Oslo).

In Christiania, Ibsen's aspirations for university education were frustrated; however, this period facilitated

his engagement with the burgeoning Norwegian literary circles, where he encountered the influential national poet, Bjørnstjerne Bjørnson. Ibsen's early dramaturgical efforts, such as the verse historical drama *Catiline*, initially met with limited commercial success and rejection by the Christiania Theatre. Nevertheless, his perseverance led to the acceptance and performance of *The Warrior's Barrow* in 1850. Subsequently, Ibsen was appointed as the head and resident poet of the theatre under the mentorship of Ole Bull. Despite initial failures with plays like *St. John's Night*, he achieved critical acclaim with *The Feast at Solhaug* (1856) and *Lady Inger of Østråt* (1855). Following a period of severe professional despair and bankruptcy, Ibsen eventually garnered government recognition for his contributions to Norse theatre, which afforded him the resources to travel and engage with broader European cultural currents. During his residency in Italy, he produced several of his most monumental works. Upon his death in 1906, his gravestone was adorned with a hammer—a symbolic tribute to his youthful poem, which concludes: "Break me the way, you heavy hammer / At the deepest bottom of my heart" (Sturman, 2004, p. 9).

Ibsen is widely recognized as the progenitor of modern drama, a social critic, and the architect of realism. His work stands as an early, profound interrogation of gender dynamics and individual rights. He advocated for the spiritual and intellectual emancipation of women, positioning their autonomy as a central tenet of his thematic repertoire. Furthermore, Ibsen scrutinized the commodification of human relationships, depicting a society dominated by the power of capital, where love is frequently reduced to a transaction. Having spent 27 years in self-imposed exile, Ibsen returned to a society undergoing intense economic and political shifts, which deeply informed his portrayal of the domestic sphere as an entity often isolated from, yet oppressed by, the broader societal order. His dramatic corpus, characterized by an intricate blend of realism and symbolism, remains distinguished by its profound moral conscience, psychological credibility, and enduring social critique (Sturman, 2004, p. 13).

2.3 Symbolic Realism

In literary studies, realism denotes the artistic portrayal of life as it is, eschewing subjectivity and idealization. While the movement gained significant momentum in prose and drama between 1840 and 1870, few works from the early 1840s fully embody its tenets. Realistic drama represents a departure from the conventional structures of melodrama and comedy that dominated the late eighteenth century. This theatrical movement is characterized by a meticulous focus on character development, setting, and plot, providing authors with a platform to critically examine societal values. By presenting social, familial, and structural conflicts for the audience's judgment, realism acts as a counter-discourse to the imaginative excesses of Romanticism, shedding light on societal injustices and hypocrisy.

Henrik Ibsen stands as a pioneer in this regard; his plays focus on the existential and socio-political circumstances of his time, systematically exposing social hypocrisy (Suleiman, 2010, pp. 11-13). A realist playwright constructs reality by presenting characters and events that reflect authentic human experience, minimizing direct authorial intervention. However, Ibsen's approach transcends traditional realism through the infusion of *symbolic touches*. His social and political dramas often operate on dual levels: a concrete, surface-level representation of domestic life, and a deeper, symbolic layer that addresses complex existential themes. When direct exposition proves insufficient to articulate the nuances of a moral dilemma, Ibsen employs symbols to bridge the gap between the visible and the intangible. Works such as *A Doll's House*, *Ghosts*, and *An Enemy of the People* exemplify this synthesis, functioning as realistic dramas deeply embedded with symbolic significance.

2.4. The Role of Woman in Ibsen's Drama

Ibsen articulated his critical perspectives on politics, society, culture, and interpersonal relationships through his dramatic works (Suleiman, 2012, pp. 16-17). His plays frequently incited controversy due to his profound empathy for the plight of women in a male-dominated society. During the nineteenth century, women were socially coerced into performing the role of the *angel in the house*—modest, unselfish figures expected to prioritize familial loyalty above all else. Ibsen emerged as one of the first dramatists to endorse a radical social revolution, driven by his acute awareness of women's systemic disenfranchisement (Bradford, 2007,

p. 6). He consistently focused on the agency of married women, advocating for their right to spiritual and intellectual freedom. Ibsen posited that women must possess the strength and independence necessary to dismantle the oppression inherent in patriarchal structures (Suleiman, 2012, p. 26). Furthermore, he rejected the reductionist view that women were inherently narrow-minded (Hossain, 2016, p. 1). His perception of the female role was significantly ahead of his time, challenging an era in which women were often rendered wholly subservient to their fathers or husbands (Brockett et al., 2014, p. 148).

Ibsen delved into the profound psychological complexities of his female characters with unprecedented depth. Although his plays featured both men and women navigating the tensions between social reality and the pursuit of freedom, Ibsen's female protagonists were uniquely distinguished by their bold, revolutionary commitment to individual autonomy. He depicts women as individuals who liberate themselves from restrictive relationships to seek new existential trajectories. Self-actualization remains a predominant theme in his corpus, through which he reflects the inner psychology of his protagonists. Critics have long identified Ibsen's work as a catalyst for the feminist movement, as he was among the first modern dramatists to confront the social consequences of female marginalization. His works expose the multifaceted cultural, economic, and psychological conflicts that women encounter in daily life (Hossain, 2016, p. 1). Plays such as *A Doll's House* (1879) and *Hedda Gabler* (1890) served as a universal rallying cry for female identity and emancipation, cementing his status as a foundational figure in feminist drama (Suleiman, 2012, p. 30). Unlike idealized literary tropes of the period, his female characters are inherently human, complex, and flawed. Conversely, Ibsen often portrays his male characters with a critical lens, frequently depicting them as morally weak or professionally and emotionally stagnant.

2.5. An Analysis of the Character of Hedda Gabler

Hedda Gabler, as the daughter of General Gabler, enters into her marriage with George Tesman trapped between societal expectations and her own unfulfilled ambitions. Her character is defined by a desire for control—a trait often perceived as “masculine” within nineteenth-century social norms, which further exacerbates her sense of alienation. Rather than succumbing to the submissive role of an “angel in the house,” Hedda attempts to construct her own agency by manipulating the destinies of those around her.

Her disillusionment is evident when she attempts to redirect Tesman's career: “I was thinking... If I could get Tesman to go into politics” (Ibsen, 2005, p. 14). When Judge Brack informs her that Tesman lacks the wealth and status for such ambitions, Hedda's frustration peaks: “It's this rigid little world I've stumbled into... That's what makes life so miserable! So utterly ludicrous!” (Ibsen, 2005, p. 16). Consequently, she projects her disappointment onto her husband, whom she views as a “bargain” that failed to deliver (Ibsen, 2005, p. 22).

Hedda's rejection of traditional domesticity is marked by a disdain for familial symbols. When presented with Aunt Julie's embroidered slippers, she coldly remarks: “Scarcely for me” (Ibsen, 2005, p. 25). Her cruelty toward Aunt Julie—such as ridiculing her bonnet—is an act of defiance against the domestic sphere: “These impulses come over me all of a sudden; and I can't resist them” (Ibsen, 2005, p. 28). Furthermore, Hedda displays a stark lack of maternal instinct, which serves as a psychological departure from the era's feminine ideals: “Oh, do be quiet...!” she snaps when Tesman praises her pregnancy (Ibsen, 2005, p. 31).

Her cynicism regarding marriage is profound. She describes her union as being “forever shut up in a compartment alone” with her spouse (Ibsen, 2009). As she confesses to Brack, her marriage is a “voyage toward death” because she felt she had “danced herself tired” (Jesdal, 2018). Seeking liberation, she attempts to play god in others' lives, admitting, “I want for once in my life to have power to make a human destiny” (Ibsen, 2005, p. 45).

This drive for power manifests in her manipulation of Eilert Lovborg. Refusing to witness the “ugliness” of sickness and death at Aunt Rina's funeral, she instead pushes Lovborg toward a “beautiful” end: “Will you not try to... do it beautifully?” (Ibsen, 2005, p. 48). Ultimately, her destruction of Thea Elvsted's “child”—

the manuscript—reveals her deepest desire: “Now I’m burning your child, Thea. Burning it, curly locks!” (Ibsen, 2005, p. 55). As Suleiman (2012, p. 48) argues, Hedda’s final decision to commit suicide is a definitive rejection of a society that offers her no meaningful agency, solidifying her status as a complex iconoclast trapped within a restrictive reality.

2.6. Analysis of the Character Nora

Nora Helmer, the protagonist of Henrik Ibsen’s *A Doll’s House*, occupies a central position as a figure caught between societal mandates and the burgeoning consciousness of her own individuality. Married to Torvald Helmer for eight years, Nora initially appears as the archetype of the “naive” Victorian wife, residing in a domestic space strictly governed by her husband’s authority. Beneath this surface, however, lies a complex individual who navigates the constraints of a patriarchal society through secret labor and moral defiance.

As Nora realizes the superficiality of her domestic existence, she undergoes a profound transformation. Her secret struggle for agency is revealed in her dialogue with Christine: “I was lucky enough to get a lot of copying to do... it was a tremendous pleasure... it was like being a man” (Ibsen, 2005, p. 12). This admission highlights her recognition of financial independence as a masculine privilege.

Her performative role reaches a climax during the *tarantella*, a dance that symbolizes both her compliance with Torvald’s desires and her internal psychological turbulence: “I can’t do it any other way... This’s the way” (Ibsen, 2005, p. 33). Torvald’s objectification of her is underscored by his physical possessiveness: “When I watched the seductive figure of the Tarantella, my blood was on fire... Aren’t I your husband?” (Ibsen, 2005, p. 35). This suggests that Torvald equates her existence with the duty to provide physical delight, disregarding her emotional depth.

The instability of their marriage is rooted in Nora’s realization that she is valued primarily for her aesthetic appeal: “a time will come when Torvald is not as devoted to me, not quite so happy when I dance for him” (Ibsen, 2005, p. 37). She recognizes that Torvald’s affection is conditional, resting upon her looks. This fragility is underscored by irony; while Nora seeks to “be free from care” through her domestic sacrifices, she remains oblivious to the impending collapse of her social standing (Ibsen, 2005, p. 39).

The critical turning point arrives when Torvald’s performative heroism dissolves upon learning of her debt: “I have often wished that you might be threatened by some great danger, so that I might risk my life’s blood... for your sake” (Ibsen, 2005, p. 41). His hypocrisy—professing love but prioritizing his reputation—shatters Nora’s illusions. Consequently, Nora asserts her intellectual autonomy: “I believe that before all else I’m a reasonable human being... I must think over things for myself and get to understand them” (Ibsen, 2005, p. 44).

This realization deepens when she confronts Torvald regarding their lack of intimacy: “Does it not occur to you that this is the first time we two... have had a serious conversation?” (Ibsen, 2005, p. 47). Her awakening is completed when she realizes that the “glorious” thing she expected—Torvald taking the blame for her—never occurs (Ibsen, 2005, p. 50). Her final decision to leave is validated by her reflection on her upbringing: “I was simply transferred from papa’s hands into yours... I have existed merely to perform tricks for you, Torvald” (Booth et al., 2006, p. 112). By slamming the door, Nora rejects her status as a possession and initiates her pursuit of an independent reality.

3. RESULTS

The analysis reveals that both Nora Helmer and Hedda Gabler serve as archetypal representations of female resistance against patriarchal structures, albeit through divergent psychological trajectories. Nora’s evolution is characterized by a transition from a domestic *doll* to a self-actualized individual. In contrast, Hedda Gabler is portrayed as a victim of her own social confinement, whose inability to navigate masculine norms leads to self-destruction. The following comparative framework summarizes their positions:

Similarities

Patriarchal Conditioning. Both characters are treated as commodities (“property”) to be shielded from external harm, reflecting the 19th-century perception of women as dependents.

Dependency Frustration. Both women experience profound alienation arising from their systemic lack of autonomy and reliance on their husbands (Torvald and Tesman).

Subversion of Roles. Both characters defy the domestic spheres assigned to them, challenging the conventional expectations of the Victorian-era wife.

Differences

Agency vs. Fatalism. Nora chooses departure as an active pursuit of identity, whereas Hedda views death as the only viable escape from total male control.

Emotional Expression. Nora manifests her internal conflict through the *tarantella*, utilizing physical performance as a conduit for her frustration; conversely, Hedda represses her emotions, leading to internal fracture and eventual suicide.

Masculine Identification. Hedda exhibits more *masculine* traits in her desire for power and control compared to the initially child-like and whimsical Nora.

4. DISCUSSION

The findings of this comparative analysis reveal that Nora Helmer and Hedda Gabler operate as binary oppositions within Ibsen’s exploration of the female question. While both characters are subjected to the crushing weight of 19th-century patriarchal norms, their reactions expose the tension between *emancipation* and *alienation*.

Nora’s rejection of the domestic sphere functions as a proto-feminist manifesto; she shifts from a performative object (“a doll”) to an autonomous subject. However, the open-ended nature of her departure invites a critical debate on the efficacy of her rebellion. Unlike Hedda, whose path ends in terminal stillness, Nora’s journey is one of *becoming*. Yet, as indicated by the findings, Nora’s future remains precarious. The *glorious* future she imagines is untethered from the material reality of a woman without financial or legal support in the 1870s. This suggests that Ibsen was not merely writing a success story, but highlighting the profound isolation that awaits any woman who attempts to dismantle the foundational structures of the family.

In contrast, Hedda Gabler represents the *paralysis* of the female subject. Her frustration is not born of a lack of opportunity, but of a lack of purpose within a system that renders her *other*. Her inability to express agency constructively leads to a *destructive liberation*. Thus, the discussion shifts from the question of “Who is the right society?” (Nora) to “Is there a place for the female subject at all?” (Hedda). This comparison suggests that for Ibsen, the struggle for identity is not merely about leaving the home, but about the psychic cost of challenging the ontological definitions of womanhood imposed by masculine institutions.

5. CONCLUSION

This study has demonstrated that Henrik Ibsen’s dramatic corpus serves as an essential precursor to the Second Wave of Feminism, articulating the systemic persecution of women long before the formalization of gender studies. By navigating the dual trajectories of Nora Helmer and Hedda Gabler, this research illustrates that the *female condition* in the 19th century was fundamentally one of *ontological erasure*.

Nora’s exit from the doll’s house is a definitive act of intellectual sovereignty; by slamming the door on Torvald, she rejects the commodification of her existence and asserts that her duty to herself precedes her duty to her husband or children. Conversely, Hedda Gabler’s trajectory illustrates the tragic consequence of the *denial* of such sovereignty. Where Nora finds the courage to embrace the ambiguity of a life without

traditional anchors, Hedda, stifled by the rigidity of a society that offers no legitimate outlets for female intellect, chooses self-annihilation as her final assertion of agency.

Ultimately, Ibsen does not provide a single blueprint for female liberation; rather, he exposes the existential necessity of it. Nora and Hedda emerge as two sides of the same struggle: one representing the potential for radical transformation, the other the tragic fallout of systemic inequality. By interrogating these characters, this study concludes that Ibsen's work remains an enduring critique of any social structure that forces women to *perform* their humanity rather than possess it. This research highlights the urgent need for future investigations to further map the intersectionality of class, legal dependency, and the performative nature of gender in late 19th-century European drama.

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